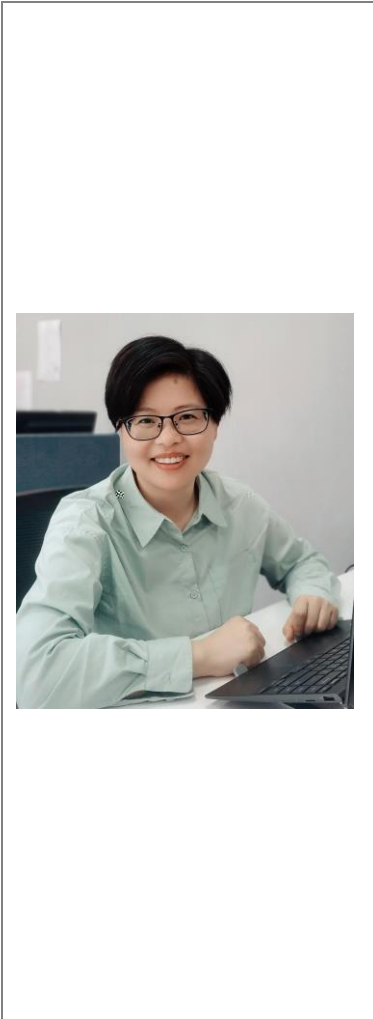# 陳瑤瑤博士

教研領域：

學歷

Towards the multimodal unit of meaning: multimodal corpus-based research on the speech and gesture in formulaic sequences and recurrent gestures

Classroom discourse analysis: the case of two English classes of Chinese learners

A reading Of Jack *On the Road* in light of Beat Generation

教學經驗

Elementary

Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language

World Englishes

Language and Culture, English Reading, English Listening and Speaking

學術成果

會議:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Pa( )-2res