

## **SECTION FIVE: FACULTY (UNDERGRADUATE)**

1. What does the program seek to achieve for its staff?
2. Academic staffing of the program
3. How staff are recruited and appointed to, and promoted and appraised on the program
4. Are there sufficient staff to service the program?
5. Are there sufficient staff to ensure health and safety in the program?
6. Equity principles
7. Number of (regular) faculty and areas of expertise: full-time and part-time
8. Quality, credentials and experience of the faculty
9. Match between background, expertise and qualific

29. Commentary on the faculty to graduate ratio
30. Commentary on the faculty to student ratio
31. Staff morale
32. Staff consultation and involvement in program matters, e.g. staffing, student numbers, budgeting, teaching, learning, assessment?
33. Staff promotion and appointments
34. External review and quality assurance
35. Strategies for staff career development, and the impact of these
36. Number of support staff
37. Future directions
38. Key challenges and prospects
39. Key opportunities