

SECTION SIX: QUALITY ASSURANCE (POSTGRADUATE)

1. Policy on, and strategy and procedures for, quality assurance
2. How does the university know that the program is meeting its aims, goals and intended learning outcomes to the highest possible standards?
3. Quality assurance:
 - a. responsibilities for QA on the program, and who is responsible for what
 - b. involvement of students in quality assurance
 - c. stakeholder involvement in quality assurance
 - d. external review of the program, and its outcomes
4. Quality assurance mechanisms, processes, timeliness, frequency, contents, standards, outcomes and impact with respect to monitoring, developing and improving (i.e. how does the university inform itself about, and guarantee, the quality here)
5. How and where are quality and its enhancement discussed and continuously ensured in the program?
6. Information systems and indicator systems
7. Admissions
8. Faculty
9. Equity principles
10. Staff professional development
11. Administration
12. Stakeholder input
13. Leadership and management
14. Programs and courses
15. Curriculum content, structure, sequence and progression
16. Suitability and efficacy of aims, purposes and intended learning outcomes
17. Learning
18. Teaching
19. Research training
20. Supervision training
21. Learning resources
22. Student support
23. Monitoring student progress
24. Assessment and examining of students
25. Standards of achievement and attainment
26. Student success rates
27. How much 'value added' the Faculty provides, and how this is measured
28. Student outcomes and careers
29. Public information
30. External Examiners and accreditation agencies
31. Value for money
32. Program evaluation
33. Program developments
34. Program review, monitoring and changes

35. Use of data and information in development planning
36. Periodic review of programs
37. Performance review
38. How policy is implemented, monitored and revised
39. Involvement of students in quality assurance
40. External review and quality assurance
41. Benchmarking
42. Strategies for improving quality assurance, and the impact of these
43. Strategies for staff development to improve quality assurance, and the impact of these
44. Current strengths and weaknesses
45. Future directions
46. Key challenges and prospects
47. Key opportunities