WHAT SHOULD A FACULTY SELF-EVALUATION DOCUMENT CONTAIN?

This is a suggested framework for a Faculty self-evaluation document. For each area it is important to provide both data and a commentary. It is important to comment on the quality and the evidence for the statements of quality.

A self-evaluation report addresses eight main areas and appendices, as follows. It may also include an Executive Summary at the start. It should include a Table of Contents, cross-referencing to documents, and appendices/annexes of data.

Section One: Preliminary Information
Section Two: Leadership and Management of the Faculty
Section Three: Faculty Details
Section Four: Students
Section Five: Academic Staff
Section Six: Quality Assurance
Section Seven: Strategic Planning
Section Eight: General Assessment and Recommendations