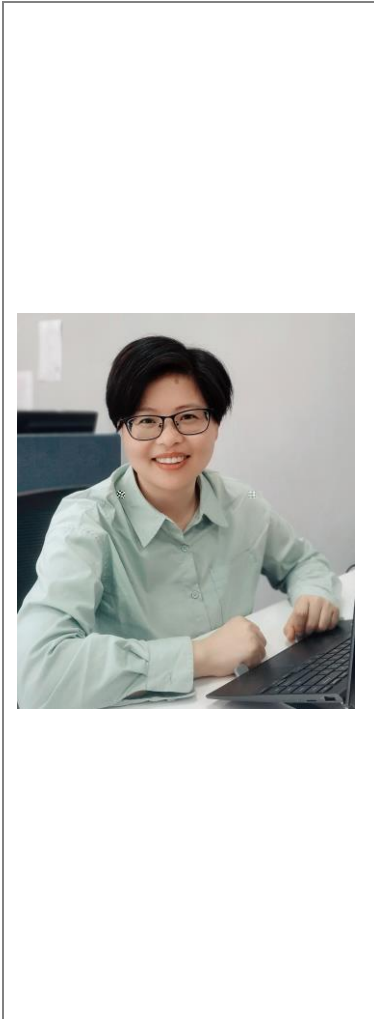


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教研領域o#

學歷

Towards the

multimodal unit of meaning: multimodal corpus-based research on the speech and gesture in formulaic sequences and recurrent gestures

Classroom

discourse analysis: the case of two English classes of Chinese learners

A reading

Of Jack

On the Road in light of Beat Generation

教學經驗

Elementary

Reading, Semantics, Applied Linguistics, English for Media and Press,
Teaching English as a Second Language

World Englishes

Language and Culture,

English Reading, English Listening and Speaking

學術成果

6 Zq:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures