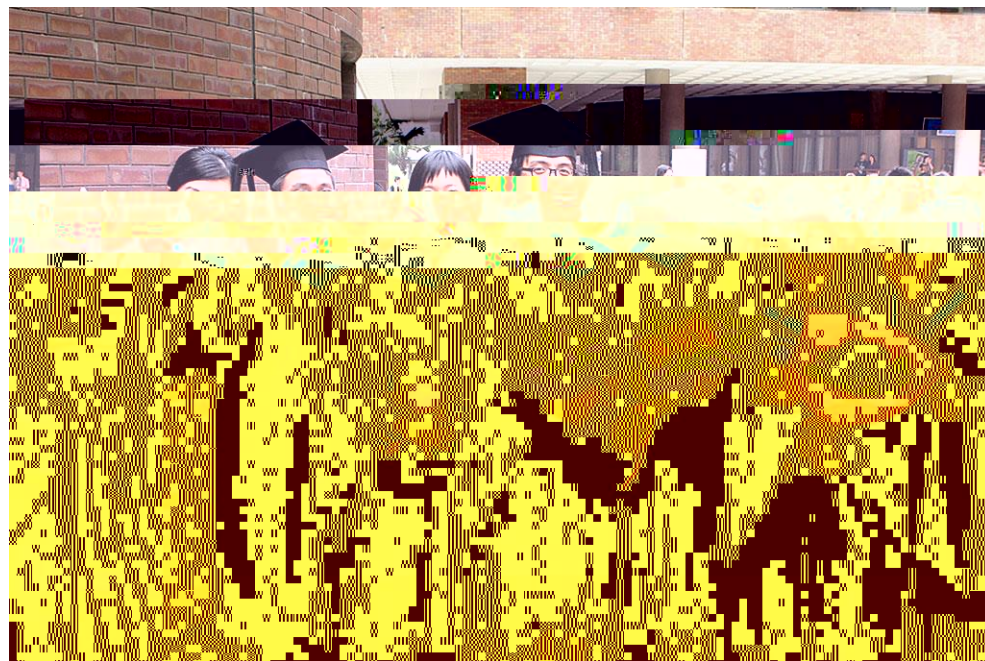


Institutional surveys for measuring achievement of institutional learning outcomes

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Overview

Institutional learning
outcomes

Purpose

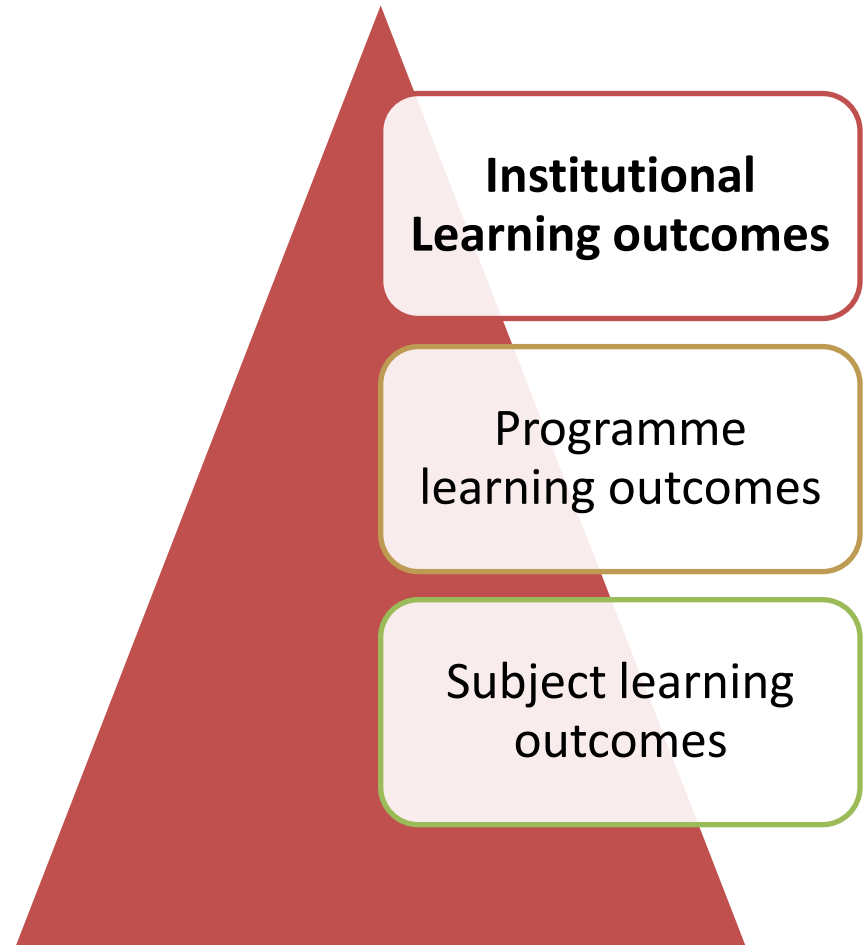
Defining

Measurement

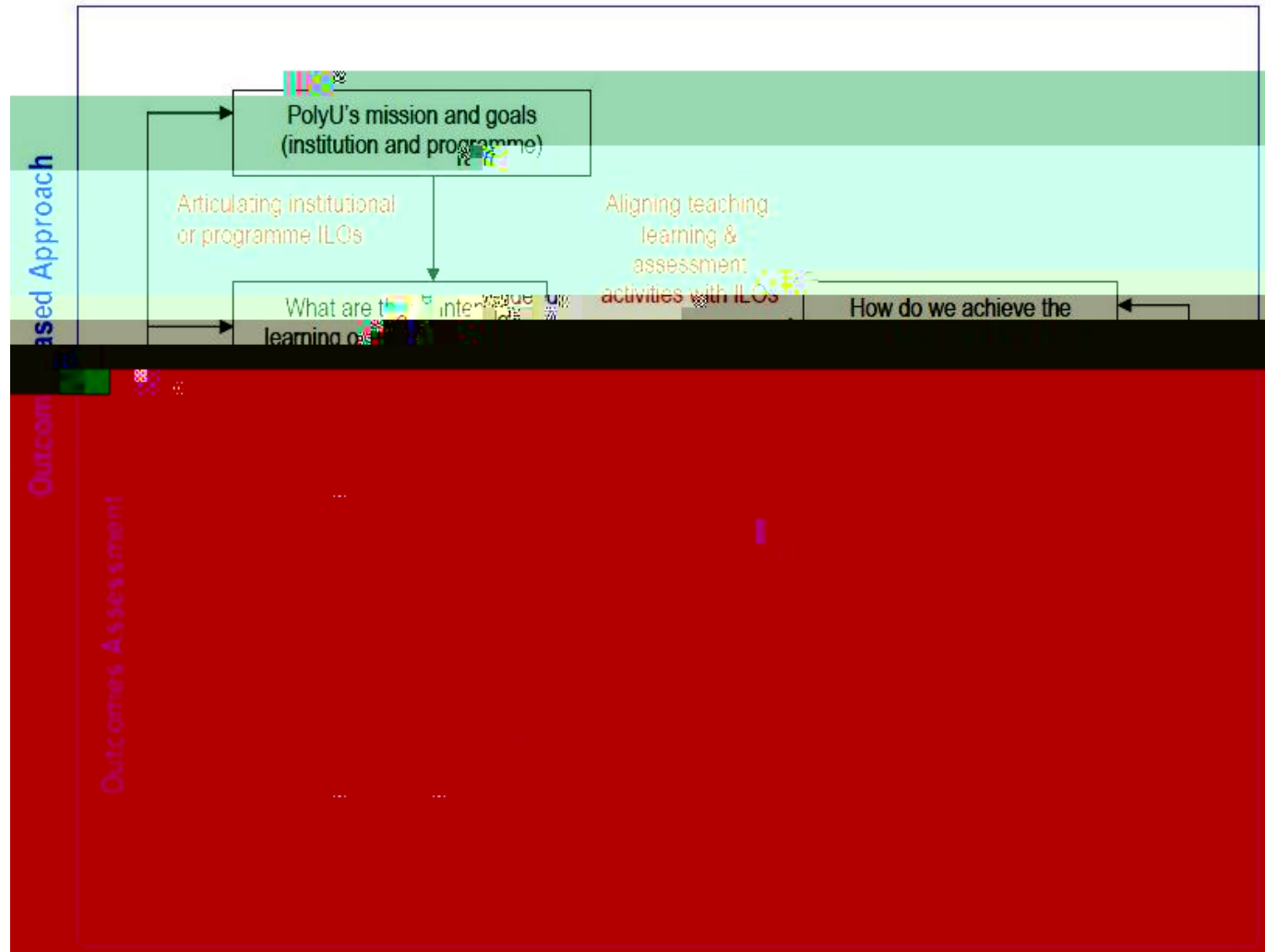
PolyU's institutional
learning outcomes
assessment plan

Measures

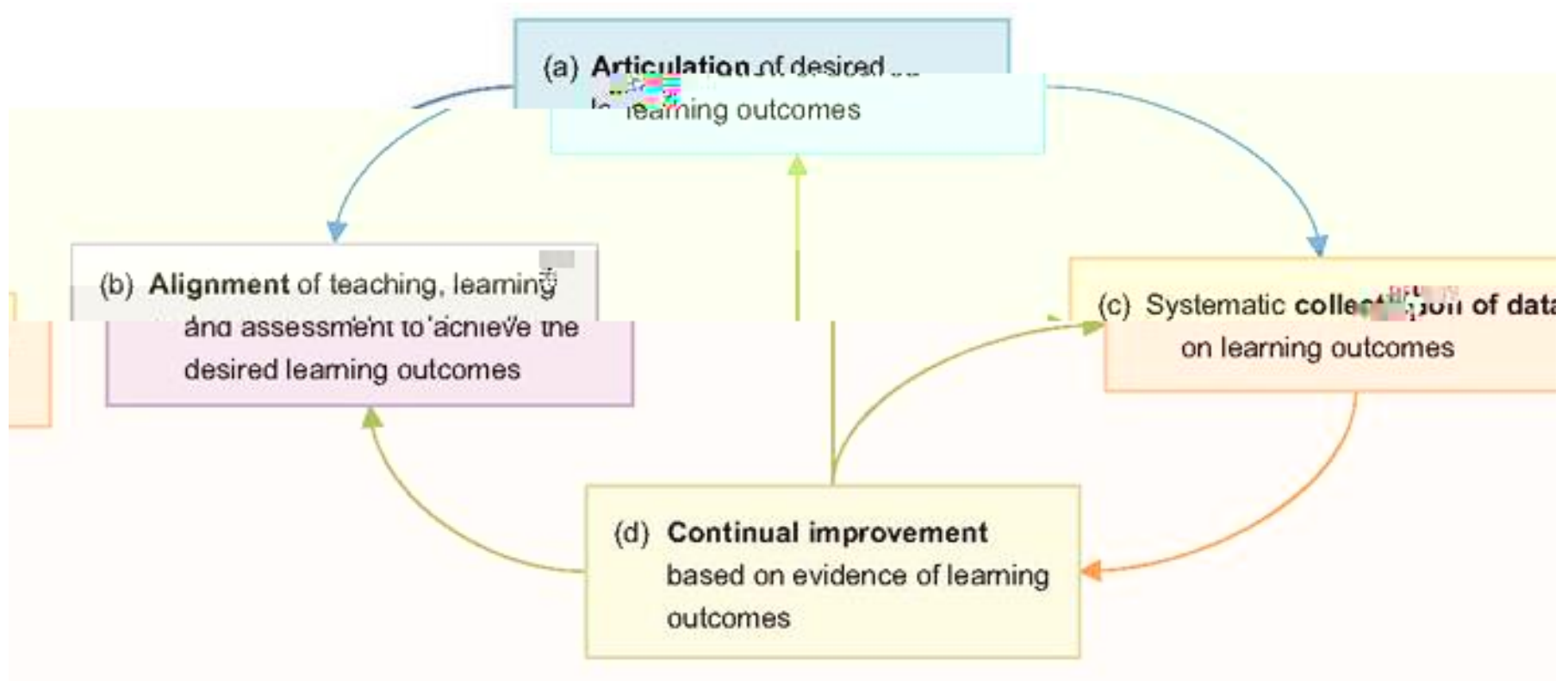
Closing the loop



Institutional learning outcomes



PolyU's iLOAP



Measuring institutional LOs

LTC-WG06E/2/A3
Annex 2

PolyU Institutional Learning Outcomes Assessment Plan 2012-15

Other designations	Institutional attributes of PolyU						Remarks
	Professional competence	Critical thinker	Effective communicator	Innovative problem solver	Lifelong learner	Ethical leader	
Direct assessments							
1. Assessment via P-LOAP							
• Via course embedded assessment in DSR	•	•	•	•	•	•	•
• Via assessment of Capstone Project	•	•	•	•	•	•	•
• Via assessment of student performance in WIE	•	•	•	•	•	•	•
• Via assessment of DSR language subjects	•	•	•	•	•	•	•
2. Assessment of GUR outcomes							
• Via course embedded assessment in CAR subjects (New)	•	•	•	•	•	•	•
• Via course embedded assessment in LOR subjects (New)	•	•	•	•	•	•	•
• Via course embedded assessment in LAR subjects (New)	•	•	•	•	•	•	•
• Via course embedded assessment in SL subjects (New)	•	•	•	•	•	•	•
3. Other direct assessment measures/activities							
• IELTS results of graduating students	•	•	•	•	•	•	•
• Collegiate Learning Assessment (developed by CAL, USA)	•	•	•	•	•	•	•

The iLOAP:

Defines sources of evidence for achievement of each LO

Includes direct and indirect measures

Shows the relationship between outcomes and measures



Using the data

Improving the student experience

Understanding what is important to students

Assessing the impact of major changes

4 year curriculum

Confirming findings with data from other sources

Identifying issues and possible solutions

Feeding back into policy and actions



Some examples

First year experience (FYE) survey

Measures perceived achievement of learning outcomes, integration/transition to university and overall satisfaction

Findings include:



Some examples

Alumni survey

Measures graduates' perceptions of their learning gains 18-24 months post-graduation

Findings include

Overall perceived learning gain is predicted by the extent to which students perceive they have developed skills as a competent professional, critical thinker and lifelong learner



Things to consider

Value of self-report measures

Alignment of subject, programme and institutional learning outcomes

Limitations

- Sampling

- Reliability and validity of measures

Obtaining direct measures



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